



We want to map out the learning environment in your class. Answer honestly. No other pupils or parents will see your answers.

Name: .....

Class: .....

1. Which pupils in your class do you like spending break times with?

You can write three names

2. Which pupils in your class are the most likely to make decisions?

You can write three names

3. Which pupils in your class help other pupils if they need it?

You can write three names

4. Which pupils in your class help the teachers if they need it?

You can write three names

5. Which pupils in your class are disruptive in lessons?

You can write three names

6. I think that the other pupils in the class think there is too much disruption in lessons

Choose an alternative

Strongly disagree ... Slightly disagree ... Slightly agree ... Strongly agree ...

7. I think that there is too much disruption in lessons

Choose an alternative

Strongly disagree ... Slightly disagree ... Slightly agree ... Strongly agree ...

8. How often are you disruptive in lessons?

Choose an alternative

Never ... Every week ... More or less every day ... More or less every lesson

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About bullying:

*Bullying means hurtful acts such as excluding someone, spreading rumours, teasing or shoving, hitting or kicking people who cannot defend themselves.*

It can sometimes be difficult to know if bullying has occurred. However, it is important that you report incidents via Spekter.

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9. How often **have you been** bullied at school in the last few months?

Choose an alternative

Never ... Occasionally... Two or three times a month ... Every week ... More or less every day ...

10. If **you have been** bullied, who bullied you?

Write names

11. How often **have you** bullied other pupils at school in the last few months?

Choose an alternative

Never ... Occasionally... Two or three times a month ... Every week ... More or less every day ...

12. If **you have** bullied others, who have you bullied?

Write names

13. Which pupils in your class bully others?

Write names

14. Which pupils in your class have been bullied?

Write names

15. Which pupils in your class do you think would help another pupil if he or she was being bullied?

Write names

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About cyberbullying:

By cyberbullying we indicate hurtful actions using for example mobile phone, tablet or computer, against someone that is unable to defend themselves. This can be exclusion from social media, spreading rumours or teasing.

It can sometimes be difficult to know if bullying has occurred. However, it is important that you report incidents via Spekter.

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16. How often have **you been** bullied digitally (cyber-bullying) by someone in your class in the last few months?

Choose an alternative

Never ... Occasionally... Two or three times a month ... Every week ... More or less every day ...

17. If **you have been** bullied digitally (cyber-bullying), who bullied you?

Write names

18. How often **have you** bullied someone digitally (cyber-bullying) in your class in the last few months?

Choose an alternative

Never ... Occasionally... Two or three times a month ... Every week ... More or less every day ...

19. If **you have** bullied others digitally (cyber-bullying), who have you bullied?

Write names

20. Which pupils in your class have been bullied digitally (cyber-bullying)?

Write names

21. Which pupils in your class bully other pupils digitally (cyber-bullying)?

Write names

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22. How often have **you been** bullied by adults at the school in the last few months?

Choose an alternative

Never ... Occasionally... Two or three times a month ... Every week ... More or less every day ...

23. How often have you seen other pupils in your class been bullied by adults at your school?

Choose an alternative

Never ... Occasionally... Two or three times a month ... Every week ... More or less every day ...

24. Which pupils in your class have been bullied by adults at your school?

Write names

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25. Is there something else you want to tell about the learning environment in your class?